



Fort Mill Middle School

200 Springfield Parkway
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	569 Students	
Principal	Gregory J. Norton	803-547-5553
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

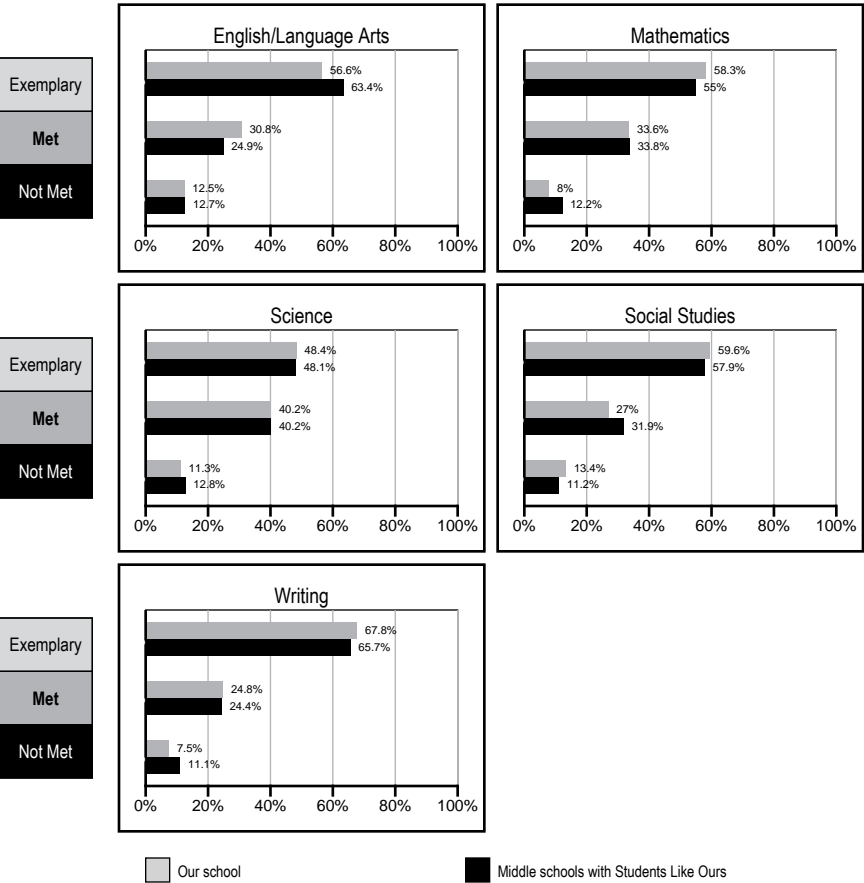
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	1	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	98.9%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=569)				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 19.6%	26.7%	22.9%
Retention rate	0.4%	Up from 0.3%	0.2%	0.8%
Attendance rate	96.2%	Up from 95.8%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Down from 62.7%	58.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 89.1%	90.8%	86.7%
Teacher attendance rate	95.2%	Up from 93.4%	95.5%	95.2%
Average teacher salary*	\$52,486	Up 4.8%	\$48,348	\$46,422
Professional development days/teacher	6.7 days	Up from 5.6 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	1.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 22.2 to 1	24.2 to 1	22.0 to 1
Prime instructional time	90.5%	Up from 88.7%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 94.3%	99.7%	98.8%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$6,523	Down 19.5%	\$6,185	\$7,245
Percent of expenditures for instruction**	69.9%	Up from 69.2%	64.2%	63.1%
Percent of expenditures for teacher salaries**	69.2%	Up from 68.1%	63.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-12 school year was one of challenges, opportunities, and successes for Fort Mill Middle School. For the third year in a row, FMMS was the proud recipient of the Palmetto Gold Award. This award was created for South Carolina schools attaining high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps between groups of students. In an effort to ensure that all of our students achieve at high level, we fully implemented our extra help period (A Plus Time) at all three grade levels. This extra period, two days per week, allows students the opportunity to make up assignments, receive remediation, or take advantage of enrichment activities in their core academic classes. To help students continue to improve on their standardized test scores, Fort Mill Middle, with financial help from our PTO, began using USA Test Prep – an online resource that helps students learn by using custom-designed products that help students understand our state's required standards and prepare them for standardized tests. Our PASS scores and End of Course test scores in Algebra I and English I continued to improve for the third straight year. To enhance and promote character education and leadership skills, we implemented WEB (Where Everybody Belongs). WEB is a national program that is part of the Boomerang Project, and FMMS is the only middle school in South Carolina that offers WEB with a trained facilitator. In addition, our summer bridges camp for selected rising 6th graders continued to grow and prosper for the fourth straight year. Also, in conjunction with the other district middle schools, FMMS spearheaded a summer Algebra camp for newly identified GT students. Other highlights included a FMMS seventh grader winning the district spelling bee, and for the second straight year we had a student qualify for and attend the state geography bee. Our Math Counts team had its best year ever. We finished third in the state competition and one of our 8th graders placed fourth overall. With many successes and new challenges we continue to strive to provide the best education possible for our students.

Greg Norton, Principal, and Chanee Battle, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	215	111
Percent satisfied with learning environment	100.0%	80.8%	93.6%
Percent satisfied with social and physical environment	96.3%	84.1%	86.5%
Percent satisfied with school-home relations	100.0%	89.2%	81.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Mill Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	672.9	683.1	660.0	668.1	100.0	100.0
Male	663.6	679.8	656.3	671.7	100.0	100.0
Female	681.9	686.3	664.0	664.7	100.0	100.0
White	679.4	687.2	666.0	676.1	100.0	100.0
African American	636.6	652.6	627.8	631.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.4	604.5	592.5	584.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.3	656.2	636.3	641.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	100	17.8	28.7	53.5	82.2
	7	219	99.5	20.9	19.9	59.2	79.1
	8	273	100	24.8	27.1	48.1	75.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	12.4	28	59.6	87.6
	7	176	100	16.3	31.3	52.4	83.7
	8	223	100	10.7	32.6	56.7	89.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	100	17.1	34.5	48.4	82.9
	7	219	99.5	13.3	27	59.7	86.7
	8	273	100	12.8	38.7	48.5	87.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	9.9	39.8	50.3	90.1
	7	176	100	10.8	31.9	57.2	89.2
	8	223	100	6	30.2	63.7	94
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	19.5	57.8	22.7	80.5
	7	218	99.5	15.7	32.4	51.9	84.3
	8	137	99.3	16.8	31.3	51.9	83.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	18.1	59	22.9	81.9
	7	176	100	12.7	34.9	52.4	87.3
	8	112	100	7.3	33.6	59.1	92.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	14.5	33.6	51.9	85.5
	7	218	99.5	21	21.9	57.1	79
	8	136	100	20.9	24.6	54.5	79.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	7.6	30.4	62	92.4
	7	175	100	17	27.9	55.2	83
	8	111	100	14.3	23.8	61.9	85.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	274	99.3	15.9	29.2	54.9	84.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	98.7	7	24.9	68.1	93

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